



North Carolina Teacher Partnership Preparation Program Focuses

2+2

Students spend two years at a two-year community college before transferring to a four-year college or university where they spend their final two years.

Focus on teachers of color

Program explicitly reaches out to BIPOC (Black, Indigenous, and people of color) students for preparation and entry into the teaching field. Includes supports (curricular, mentorship, etc.) specifically designed for students from these backgrounds.

Middle and high school-based career academies

Program includes recruitment and preparation for the teaching profession in middle and/or high school. This may be a specific course or series of courses, coaching/mentorship, etc. Often, these programs include financial assistance and incentive to continue preparation after graduating high school.

Grow your own

This educator preparation strategy focuses on developing and retaining teachers from the local school community. Students are recruited in their hometown, often enroll in a local community college and/or university, and are incentivized to return to teach in their home district either financially and/or through an employment contract. Programs of this design are often used to address teacher shortages and increase the diversity of the teacher workforce.¹

TA to teacher

Program recruits from practicing Teacher Assistants (TAs) and provides a pathway to licensure as a fully certified educator. Programming is specifically designed to develop the internal teaching talent of teacher assistants and continue their career in the same district.²

Residencies

Teacher residents are trained in the profession by working for an extended period of time alongside a highly-trained and experienced mentor teacher in the school district where the resident will eventually work.³

¹ <https://www.newamerica.org/education-policy/grow-your-own-educators/about>

² https://docs.google.com/document/d/1vA_CE5GuTWFB8vUQunqTDHkwHugLddjV1s4IqTOG1I/edit

³ <https://nctresidencies.org/>