



**Dr. Daniel Kelvin Bullock** is the Executive Director for Equity Affairs for Durham Public Schools. In this role, he specializes in identifying and reducing inequities that exist in students' educational experiences. While not restricted to any particular disparities, the foundation of his work is in addressing racial inequities. Dr. Bullock has been an educator for over 15 years and has previously served as a social studies teacher and curriculum specialist.

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**Isaiah Borders** is a sophomore at A.L. Brown High School in Kannapolis, NC. He is a part of the AP Academy and the varsity soccer team and has a passion for helping others and serving his community.

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**Chalina Morgan-Lopez**, an Afro-Latina student, is a rising Senior at Sanderson High School in Wake County and serves as Equity Team president, and a member of the Wake County Equity

Affairs Student Cohort. Chalina is also a member of the Wake County Black Student Coalition, a former apprentice of The Beautiful Project who has worked to address the needs of Black women and girls throughout COVID-19 in the Triangle, and a board member of SafeBAE; a national organization dedicated to stopping sexual violence in middle and high schools. Her advocacy work revolves around making schools inclusive and safe for all students, addressing the school-to-prison pipeline, and fighting for consent education - which have collectively earned her features in WRAL, ABC11, Spectrum, the News & Observer, and the New York Times.

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**Terrence Isaiah Pittman** is a black 8th grade student in the Nash County Public Schools System who enjoys self care as well as spending time with friends.

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**Makhi Wendell Nash** is a freshman at A.L Brown High School. He is a football player and plays middle linebacker. He is the 9th grade representative of the student council at his school. Makhi is a very family oriented person as the oldest of four siblings. He loves to see and do new things and is planning on going to college to become a lawyer.

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**Beth Cross** is currently one of the State Consultants in the Division of Advanced Learning and Gifted Education at the North Carolina Department of Public Instruction (NCDPI). She works to support districts' and charter schools' implementation of Academically and/or Intellectually Gifted programs, and she also leads NCDPI's efforts for Advanced Placement/ International Baccalaureate/Cambridge Education programming, and other advanced learning programs.

Beth has served the education community for over 25 years in various roles. Her path has included serving as a classroom teacher and volleyball coach, AIG specialist, and district Director of Advanced Academics. Throughout her career, Beth's passion has been working to meet the diverse needs of all her students, creating lasting relationships along the way. She enjoys work at the state level advocating for advanced learning opportunities and gifted education to ensure that the advanced learning needs of students are effectively met in the state of North Carolina.



**Stephanie Cyrus** is currently one of the State Consultants in the Division of Advanced Learning and Gifted Education at the North Carolina Department of Public Instruction (NCDPI). In this role, Stephanie works alongside public school district and charter school leaders, as well as, other stakeholders to effectively implement Local AIG plans and programs, and support various other legislation and policy initiatives impacting gifted and advanced learners across the state of North Carolina, including Credit by Demonstrated Mastery and the Advanced Math Course enrollment legislation.

Stephanie has served the education community in a variety of roles for over 25 years. Prior to joining the NCDPI team, her journey included working as a teacher and coach with high school students, a school administrator, and as an AIG Program Coordinator and Human Resources Director at the district level. Stephanie enjoys her current work coaching district coordinators and supporting a variety of stakeholders, as they work together to improve outcomes for gifted and advanced learners. Stephanie's educational philosophy since her days in the classroom has been and continues to be, "If you give a man a fish, he will eat for a day; If you teach a man how to fish, he will eat for a lifetime."

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**Chris Lucas** is an AP and standard level teacher at Cape Fear High School in Cumberland County Schools and honored to be the Cumberland County Schools Teacher of the Year Runner-Up. Last year, Chris created the Academic Outreach Initiative, a program designed to recruit students of color and underprivileged students to rigorous classes using methods beyond GPA and standardized tests. For the past year, Academic Outreach has extended to 8 Cumberland County schools, elementary, middle and high and continues to grow across the state. He is also a member of the CCS Equity Advisory Team.