NC RESILIENCE & LEARNING PROJECT
TO ENSURE ACADEMIC SUCCESS AND IMPROVE THE SOCIAL AND EMOTIONAL WELL-BEING OF CHILDREN IMPACTED BY TRAUMA

WHO

ACEs Include:
- physical, emotional, & sexual abuse
- physical & emotional neglect
- household dysfunction: home with mental illness, substance abuse, mother treated violently, divorce, or incarcerated relative.

6 IN 10
individuals have at least one Adverse Childhood Experience (ACE).
This statistic alone tells us that many children with ACEs are sitting in our classrooms.

WHAT

MORE LIKELY TO BE RETAINED
IMPAIRED MEMORY
LOWER VERBAL SKILLS
MORE DISCIPLINE REFERRALS
INCREASED AGGRESSION, DEFIANCE, & HYPERACTIVITY

DIFFICULTIES WITH ATTENTION
LOWER TEST SCORES
MORE ABSENCES
HIGHER SUSPENSION RATES
INCREASED DEPRESSION, ANXIETY, & WITHDRAWING
DIFFICULTY REGULATING EMOTIONS

CHILDREN WITH ACEs

HOW

2017-2018 School Year Overview:
Introductory Meeting with Principals
Schedule Resilience Team Meetings For Action Planning
Ongoing Coaching & Technical Assistance
Create Resilience Team
Resilience Team and School-wide Trainings
Evaluation & Assessment

WHY

Early findings show that trauma-informed schools initiatives result in:
- Suspension Rates by 30-90%
- Office Referral Rates by 20-44%
- Incidents of Physical Aggression After 1 Year by 43%
- Suspensions After 5 Years by 95%
- Student Depression Symptoms
- Students' Ability to Learn by 28%
- Time on Task While In Class by 27%
- In School Attendance by 34%
- Test Scores
- Student Self-Esteem

For more information, contact Elizabeth DeKonty at edekonty@ncforum.org

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